Mission: AFPL is committed to promote cooperative education with diverse students to inspire lifelong learners

***Parent-School Compact***

***Academy for Positive Learning*** ***School Year 2020-2021***

Dear Parent / Guardian,

Academy for Positive Learning K-8th grade School faculty, staff, parents and students agree that this compact outlines how we will share the responsibility for improved student academic achievement. The compact describes how the school and parents will build and develop a partnership to help children achieve the State’s high academic achievement standards. Please review with your child, sign, and return the bottom portion to your child’s teacher by September 21, 2020.

**School’s Academic Goals**

* To increase **math achievement and low 25% gains,** we will concentrate on reviewing concepts that students might have missed in the lower grades while continuing to stay on track with grade-level curriculum in all grades.
* To increase **ELA Reading and Writing achievement and gains**, we will concentrate on developing vocabulary and making text connections in all grades.
* To increase **high school readiness, by increasing our scores in 8th grade science,**our school will concentrate on reviewing 6th and 7th grade science curriculum and use hands-on experiments to learn the new 8th grade concepts and prepare students for Science EOC.

**Teachers agree to work with students and their families to support students’ success in reading and math. Key connections with families will be:**

* Provide parents with three or more teaching events in several areas of academics to help parents support their student at home.
* Distribute our monthly newsletter featuring what students are learning in class so parents can participate.
* Provide links to family friendly web sites for building vocabulary and math skills. (No Red Ink, Reading Plus, and Math Whizz.)
* Provide ongoing opportunities for parents to meet and share experiences and decisions relating to the education of their children.
* Explain curriculum and assessments forms and share performance results and interpret data with data chats and using many forms of gathering data.
* Remote Live Learning:
	+ Providing broadcasted lessons, instructional resources and student materials through digital learning means such as YouTube and Microsoft Teams.
	+ Beginning all class broadcasts on time and communicating with students for the duration of the class period.
	+ Providing detailed lesson plans to families and students before the start of each online learning week. Plans will outline all assignments for the week. Plans will be posted in Team tile chat as an Announcement.
	+ Ensuring that they are monitoring school communication for up to-date information regarding school closures & instructional continuation plans.
	+ Providing timely feedback on the Think wave Gradebook.
	+ Communicating frequently with families about all issues regarding their students.
	+ Participating in group professional learning and attending virtual learning sessions intended to support distance learning.

**Parents agree to support students’ success in reading and math by:**

* Support learning with vocabulary, reading and math with our web base programs and parent training techniques.
* Attend Family Nights to learn more strategies to help my child learn at home and increase vocabulary, make text connections, estimation and place value
* Support teachers by making sure homework is completed to the student’s best ability, helping at the school or attending school field trips.
* Look for the newsletter each month and check out the school website for more ideas to use at home
* Read and sign agendas daily
* Insure that my child attends school every day, is dressed for success, arrives on time ready to learn, and follows all school-wide rules and procedures
* Check e-mail address provided to the school frequently for communication from teachers
* Remote Live Learning:
	+ Assuring that a device and internet access are available at home (notify administration to indicate the need for a device and/or internet access for at-home use if needed).
	+ Encouraging their students' participation in flexible and ELearning content.
	+ Ensuring that they are monitoring school communication for up-to-date information regarding school closures & instructional continuation plans.
	+ Communicating frequently with teachers about all issues regarding their students.
	+ Ensuring that they know their own password for the Think Wave online gradebook and monitoring their students’ grades regularly

 **Students will connect learning between school and home by:**

• Talk with my family and ask them to help with my homework and to attend all events at Academy for Positive Learning.

• Bring home our class newsletter and notices about Family Nights and tell my parents to read all emails.

• Keep a log of reading I do at home to practice new vocabulary words and math

• Come to school every day, on time, ready to learn and follow all school rules and procedures

• Bring agenda to school daily signed by parents and complete my homework so I am ready to learn.

* Remote Live Learning:
	+ Engaging in E-learning activities being offered by their teachers.
	+ Attending all courses at the scheduled time whenever possible.
	+ Ensuring that they know the usernames and passwords for instructional resources.
	+ Utilizing “breaks” in the day by completing assigned works.
	+ Notifying teachers/administration of technology difficulties immediately (obtaining parent verification if required)
	+ Communicating with teachers throughout all class periods.
	+ Collaboratively engaging in group projects and tasks.
	+ Adhering to all school policies regarding respectfulness, integrity, and responsibility.

Please sign and date below to acknowledge that you have received, read, and agreed to this parent-school compact. The parent-school compact will be discussed with you throughout the year at different family-school events as we work together to help your child succeed in school. **We look forward to our parent-school partnership!**

**~~~~~~~~~****Please sign and return this portion as evidence of your agreement. ~~~~~~~~~~~**

**I have reviewed and agree to the Parent-School Compact for Academy for Positive Learning.**

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**Principal Date**

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**Teacher Date**

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**Parent/Guardian Date**

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**Student Date**

*To be in compliance with Title I law, Part A, Section 1118, the Parent-School Compact must be developed with parental input. Academic goals and strategies should be reflected in the compact. The final copy of the Parent-School Compact must be placed on the school letter-head and distributed to all parents. Each school has unique needs and resources that should be reflected in the compact and agreed upon by representatives of all parties.*